

CURRENT

September 10, 1987

University of Missouri-St. Louis

Issue 580

Campus Recruiting Strategy Under Way

UM-St. Louis Task Forces Push For Higher Enrollment, More Graduates

by Margaret Sullivan
reporter

The University of Missouri-St. Louis has begun implementing a strategy to recruit more students while ensuring that a higher percentage of students who enter the system continue on to graduate.

Last spring, seven task forces began looking into various aspects of recruitment and retention: academic advising, career counseling, faculty-staff awareness, student involvement, marketing, on-going recruitment, and support services.

"We want to improve the academic and social atmosphere, reduce the barriers to enrollment and create a more inviting environment," said L. Sandy MacLean, Vice Chancellor for Student Affairs.

The number of potential college students in the St. Louis area—those between the ages of 15 and 29—will decrease by one-third in the next decade, according to information compiled by the University. Officials say that an increase in enrollment is a necessary part of the long-range plan to add innovative programs to UM-St. Louis.

While UM-St. Louis still has the highest enrollment of any four-year institution in the area, enrollment has declined over the past few years. With a high of 12,048 in the fall of 1981, enrollment declined to 11,082 in the fall of 1985 before it increased to 11,502 in the fall of 1986. Official fall enrollment figures for this year will not be released until September 21, but unofficial figures indicate a 3% increase over last year.

Retaining more students is another priority. Currently, 26-29 percent of UM-St. Louis students graduate in seven years—a retention rate that is comparable to other public urban universities such as Cleveland State University and the University of Wisconsin-Milwaukee, MacLean said. The University hopes to increase the current figure to 40 percent, he added.

The seven task forces are currently studying the different aspects of recruitment and retention and will have a formal report and plan prepared by the end of the year.

The Academic Advising Task Force is looking for ways to improve advising on campus. To achieve this goal, the task force is developing an "early warning system" to help academic counselors identify problems early in students' college careers.

"We're trying to develop criteria from experience and research that indicates a student is having difficulty and provide appropriate support services for that student," said Anita McDonald, Chairperson of the Academic Advising Task Force. The "possible warning signs" may differ in each academic division. Signals might include a student's GPA dropping below a certain level, a student dropping more than one course a semester, and a student receiving more than one delayed grade or one F grade at the end of a semester, McDonald explained.

The task force also plans to conduct a survey within individual departments to see how each handle

advising and to look for uniformity, McDonald said.

"We want to begin building a base for academic advising that will provide students and faculty with accurate and timely information," McDonald explained.

Career counseling is an area being studied by another task force. Currently, many career counseling services, including interest testing, individual career counseling, a career resources center, exploration workshops, and a computer program called SIGI, are available for students, said Robert Carr, Chairperson of the Career Counseling Task Force.

"Even though these many services are available, many students are unaware of them," Carr said. Consequently, one goal of the task force is to find effective ways to publicize the availability of current resources so that more students learn about them and take advantage of them.

A second goal of the Career Counseling Task Force is to coordinate the career information on campus. In addition to Counseling Services, the Career Planning and Placement Center, Academic Advising, the library, and individual departments can also provide students with information about careers, Carr explained.

The Faculty-Staff Awareness Task Force is trying to make faculty and staff aware of the little things that they can do to make students feel welcome. However, "awareness" understates the task force's goal, said Charles Kuehl, Chairperson of the Faculty-Staff Awareness Task Force.



Cedric R. Anderson

WELCOME: High school students arrive at UM-St. Louis to learn about campus life as part of a student recruiting program.

"Awareness is not enough, it ought to be an ongoing concern. Our (the task force's) efforts ought to lead to changes in behavior," he said.

The task force is considering contacting individual groups, such as departments, and attending department meetings. The task force members plan to present three different messages. First, they want to explain the problem—that the University's record concerning recruitment and retention is not as good as it might be and that there is much room for improvement. Next,

the members want to make the faculty and staff aware of the significance of the problem in terms of revenue and the University's image. Finally, the task force wants departments and individuals to know what they can do to improve the situation.

The goal of the Student Involvement Task Force is to get more students involved in extracurricular activities. Although there are about 80 organizations on campus at the present time, many

See STRATEGY, page 3

Theme Is 'Humanizing The Campus'

"Expo," is an annual exhibit of student organizations and activities set up in the Quadrangle behind the Thomas Jefferson Library. The UM-St. Louis Expo will be held on September 23 and 24.

This year's Expo will also kick-off a special effort to get already enrolled students to complete their degrees. As part of the task force recruiting plan, faculty, staff and students will operate booths during daytime hours on both days.

The theme of the booths will be "Humanizing the Campus."

"If students feel their university gives them excellent opportunities to grow mentally and socially, they'll stay," explained L. Sandy MacLean, Vice Chancellor for Student Affairs. "Students who are involved in their campus have low dropout rates," he concluded.

The various task forces have outlined characteristics necessary for an institution to keep a high retention rate. These characteristics include: caring attitude of faculty and staff, adequate financial aid, high quality teaching, student involvement, high quality advising, excellent career planning services, excellent counseling services, concern for student/institutional fit, admissions geared to graduation and an early-alert warning system.

Barnett:

Speak For Education

The quest for higher education continues to be a prominent topic among community leaders.

Marguerite R. Barnett addressed a meeting of the Missouri Black Legislative Caucus on August 29, to stress the importance of quality education. At the group's bi-annual conference at the Ramada Inn in Jefferson City, Dr. Barnett challenged the legislative leaders "to speak for higher education and, in doing so, become a voice for your community's future."

During the speech, Barnett outlined four primary expectations of the public and its elected officials. Those expectations included: complying with the letter and spirit of the law; maintaining the academic traditions that guarantee free speech and academic freedom; creating a safe and hospitable climate for all students through the recognition of human values; and providing a high-quality, rigorous education that will prepare students for productive lives in general.

Furthermore, in turn, Dr. Barnett told of the expectations of the University in its quest for higher education. According to the Chancellor, the student's must have the "drive and determination...and it is they who must learn to succeed in a less than perfect world."

In addition to these expectations the University hopes that legislative leaders will fulfill certain requirements. These include their supporting an academic environment open to everyone, including "people of whom you might disapprove," demanding uniform standards of academic quality and student access from all higher education institutions, and protecting the legal gains higher education has made.



SPEECH: Chancellor Marguerite R. Barnett addressed a meeting of the Missouri Black Legislative Caucus to stress the importance of higher education.

"You can win for your community by supporting higher education," she explained to the Caucus members. "We expect more than lip service and a token effort in support of public higher education. It is you, as legislative leaders, who must speak for higher education and, by doing so, become a voice for your community's future," she said. Barnett ended her address with the famous words of George Washington Carver: "No individual has any right to come into this world and go out of it without leaving behind him a distinct and legitimate reason for having passed through it."

Cranes On Bugg Lake

Construction continues on the \$19 million science complex located between Stadler and Benton Halls. The expected completion date is 1990. The new science complex will inhabit the remnants of Bugg Lake, a research lake used by the UM-St. Louis biology department. The lake is not expected to be reconstructed after the building has been completed.



Cedric R. Anderson

Professor Convicted In Medicare Fraud Scheme

by Kevin Kleine
assoc. news editor

University of Missouri-St. Louis Professor Walter J. Cegelka was convicted Friday of submitting false claims to Medicare for psychological examinations of nursing home residents.

Cegelka was acquitted of three counts of mail fraud and three counts were dismissed by U.S. District Judge William L. Hungate. Cegelka could serve up to 15 years in prison when he is sentenced on

Oct. 16. Currently, the classes that he teaches here are covered by other members of the College of Education faculty. Cegelka has been on the UM-St. Louis staff since 1969 and is currently an associate professor of behavioral studies in the College of Education.

The jury deliberated for more than 12 hours last Thursday and Friday before handing down their verdict against Cegelka. He was indicted last year after an investigation by a federal task force studying

health care fraud. Cegelka was charged in connection with Medicare claims for 16 residents of the Villa Capri Manor Nursing Home at 2929 FeeFee Road in Maryland Heights. The evidence revealed that he received about \$3,000 in payments for psychological testing of the residents in 1985-86.

"None of the M.D.s had ordered any of the testing," said Timothy J. Wilson, assistant U.S. attorney. "Many of the patients had Alzheimer's disease. It was com-

pletely ridiculous to do it," Wilson said.

The case started when a daughter of one of the patients received a notice from Medicare that they had paid Cegelka \$150 for psychological testing. The daughter questioned how the test was performed and how access to the patient was granted.

General American Insurance, the company that handles Medicare claims for this area, started an investigation and handed it over to a

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Frances Murray discusses art and her "Psychologue" featured in Gallery 210.

NUDES

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UMSL DOES EUROPE

The Men's Basketball team returns from Europe with a 3-2 record and many experiences to boot.
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University of Missouri St. Louis

CAMPUS REMINDER

The last day to drop a course or withdraw from school is Sept. 18.

CAMPUS REMINDER



Promoting Safety

Administrators at Washington University are rising above "moral scrutiny" in an attempt to save lives and prevent the spread of AIDS.

It was announced this week that the university will soon install condom machines on various locations on campus. This announcement didn't shock students, and rightly so.

AIDS has become a major threat, especially to sexually active people. Administrators accept the fact that college students could be prime targets of such a disease. It's not shameful, and it's a fact of life.

So instead of trying to "force feed" celibacy or other moral concepts to students, officials are taking a sensible stand. They're acknowledging students' right to choose, but more importantly, they're promoting safe choices.

Students on campus commented that they would be more apt to use the condoms since they are available on campus... they could avoid the embarrassment of having to ask for them in a drug store.

Embarrassment? Why should a young adult be embarrassed to ask for protection against a deadly disease (or even for an unwanted pregnancy)? Unfortunately, society still tries to instill the belief that youths shouldn't be sexually active unless they've made a marital commitment. Well, wake up, society. That's not always the case.

Perhaps the wise action of Washington University administrators will prompt others in society to accept the fact that sex is a part of unmarried life, and that those who partake in it should not be "punished" by the threat of a fatal disease.

LETTERS TO THE EDITOR

Student Says Fee Pricing Unfair

Dear Editor:
When I looked over my fee statement for this fall and compared it to fee statements of some fellow students, I noticed a structure which made absolutely no sense.

Student activity fees, which allow students to attend various activities for free, are charged on a marginal basis. That is to say that students who register for fewer credit hours pay a lower fee than students with a larger class load. I feel that it is unjust that a student who has only nine credit hours can attend all of the same functions that I with 17 hours can, but pay considerably less for the pleasure. Where is the sense in it?

This fee schedule is comparable to having tickets for campus events with different prices for each level of course load. The more hours you

take, the more you have to pay to get in! Do we get preferred seating or something? Hell, no! No rational being would construct such an explicitly ridiculous pricing system, so why implement the same thing implicitly?

Do the people who dictate these fees really think us so stupid as to fall for this sham? I guess they must. And maybe we have been. Now, however, it is time to speak up. Fees should reflect the nature of their service. If everyone is entitled to the same privileges, everyone should pay the same price.

I do have one other question. If the large increase in the parking rate is to cover the cost of our new parking surfaces and sidewalks, where did the money I paid the last two years go? I didn't see any improvements in facilities then.

Michael Sykuta

Language Training Beneficial In College

Dear Editor:
I would like to reply to the editorial in last week's Current criticizing the foreign language requirement.

From a utilitarian viewpoint, most graduate students and researchers find the ability to at least read some foreign language of considerable value. Occasionally, persons associated with the world of business find it advantageous to be able to communicate in another tongue.

Without an undergraduate foundation in a foreign language it would be difficult to achieve a level of proficiency called fluency, if ever later desired. Thirteen hours (3 courses) of a foreign language, like French, provide all the essential grammatical and reading skills upon which to build at some later time, perhaps. The possibility that one acquires a sensitivity for another culture and cultural differences is a personal enrichment which cannot be measured in credit hours and GPA.

Additionally, my own experience convinces me that anyone not taking his foreign language training seriously at UM-SL is missing an opportunity to learn from a very excellent and dedicated staff.

Ronald M. Dotzel
Associate Professor
Department of Mathematics

Department Chair Says Requirement Justified

Dear Editor,
Only those students seeking a Bachelor of Arts degree in the College of Arts and Sciences must complete thirteen hours of study in a foreign language. This is not a university requirement.

Fulfillment of the university requirement in natural science does not produce natural scientists, nor does fulfillment of the university requirement in the social sciences produce social scientists. Similarly, no one maintains that fulfillment of the College's foreign language requirement will produce students fluent in the language studied.

The writer's remarks exhibit a myopic view of the educational process and a marked insensitivity to the goals of a liberal arts institution. It is obvious that he/she is unaware of the university's attempt to graduate students who have had both a breadth and depth exposure to education.

Given the repeated studies on a national level decrying Americans' lack of foreign language proficiency, the unenlightened views expressed in the "commentary" are all the more incomprehensible. The latest report, based on a congressionally mandated study, was issued on August 30, 1987, by the National Endowment for the Humanities. The report recommends in part that "(M)ore time be devoted to the study of history, literature and foreign languages."

It is indeed unfortunate and ironic that a condemnation of foreign language study based on one's publicly stated ignorance of its pro-

priety appears at a time when this university is attempting to internationalize its agenda and achieve world-class excellence. The immediate irony can be seen in the editorial cartoon from the San Jose Mercury News that appears on the same page as the commentary. The obvious point being made in the cartoon is the rejection of the subservient role assigned to the Humanities in today's skills-oriented educational process.

If the writer is indeed interested in learning the "pro" argument for the foreign language requirement, I am more than willing to discuss it with him/her. Perhaps the writer should enroll in one of the Department's language courses and come to the realization that language is indeed the transmitter of culture and the indispensable element for learning about any other aspect of another country.

I too thought that certain elements of the educational experience at UM-St. Louis, e.g., xenophobic provincialism and parochial educational views, "went out years ago for most UM-SL students."

Albert J. Camigliano, Chair
Department of Modern Foreign Languages and Literatures

Women Are Not Decorative Icons

Dear Editor:
It is an ongoing struggle in most arenas for women to achieve the respect and equal treatment so sorely deserved. The academic arena is no exception to the sexism, inequality and discrimination that plague our society.

Efforts by women to be recognized as academic equals are blemished by campus activities degrading to women. A recent fraternity-sponsored swimsuit competition clearly illustrates a desire by some to perpetuate the attitude that women should be appreciated and assessed on solely physical characteristics. A second, equally degrading competition will be held this Friday, a sexy legs contest, also fraternity-sponsored. By including male legs in the contest, this competition is not so blatantly sexist but still encourages women (and men) to be viewed as "parts."

While admiration of the human body is truly a wonderful thing, it seems desperately more important that we as a society recognize women as competent, achievement-oriented equals, not merely as decorative icons.

L.A. Lockhart

Reader Scrutinizes Elvis Book Review

Dear Editor:
I think Loren Klahs got himself a little over-excited in his review of "Elvis: After Life." True, the book teeters on the verge of tastelessness, but saying the book seeks "to bilk yet another buck out of the unsuspecting fan" is going too far. Fans by this time know that anything you hear, see, or read about Elvis is more or less suspect.

Since he died, there have been so many Elvis books published, fans

can pick and choose which version they want to believe. If some want to believe Elvis came back from the dead to melt his records and knock his pictures off the wall, then they can run out and buy this book.

After watching the live news reports from Graceland on the anniversary of his death, I'm sure there's an audience for "Elvis: After Life." Miracles are hard to come by and exist pretty much in the eye of the beholder.

Not that I set much store by Elvis' haunted Kleenex, but a certain white-trash sleaziness has always been part of his appeal. Personally, I prefer "Good Rockin' Tonight" and "Suspicious Minds" -- the music is still the best part of Elvis Presley, the later accessories to the legend just make him weirder, but no less wild.

Ted Ficklen

Don't Knock Classes

Dear Editor:
I am finally a senior and will graduate in May. I feel that I have received a very good education at UM-St. Louis and that the teachers and staff have always been helpful and concerned about students and their needs.

There is one aspect of my education that concerns me, though. It is the large amount of rumors that are circulated regarding certain teachers or classes. These stories do nothing but set the teacher/student relationship off on the wrong foot and there is no chance for success on either side.

After having many classes that I had been "warned" not to take, I would usually find that they were indeed useful and I did learn a great deal. I believe an open mind, both from the teacher and the student, is what creates success. I, as a student, have my own mind and prefer to form my own opinions rather than listen to the tales of my fellow students.

Each of us will end every semester taking with us as much as we put in. If we keep open minds and give 100 percent of ourselves, we will come out ahead. I recently took a course which I was afraid of taking because so many bad things had been said about it. I loved the course and learned more than just academics. I wrote this poem to express these feelings and I hope you can find room for it as I believe it applies to all students, no matter what their major is.

Thank you for the opportunity to share this with others.

Please spare me your horror stories of the teachers you did not like. Of all the awful things they did that kept you awake all night

I can't bear to hear anymore withering nightmares of old. Your stories do nothing for me but leave me out in the cold

You see, I want this semester to be all that it can be. And I can't have it crowded with all your tales of misery

In the past I've had some classes you had warned me not to take. But when I had finished with them they were nothing less than great

The time has come that I must choose

the classes that I will take. And when I have finished with them

I want to say "It was great!"
Name Withheld Upon Request

Congratulations; Review 'Missed Boat'

Dear Editor:
I would like to congratulate you on your appointment as editor of the Current. With your experience in the student government and knowledge of the inner workings of the university hierarchy, the student body is in for an insightful and thought-provoking year. Your opening commentary on obscenity shows a willingness to write about controversial issues that need to be addressed, especially in college newspapers. Keep up the good work.

On another topic, movie reviewer Christopher Duggan in his review of "Full Metal Jacket" missed the boat (or should I say missed the draft). The second half of the movie may have been unrealistic, but the first half of the movie, which was about Marine boot camp, was very real. Even though I served in the Army, one of my best friends, an ex-Marine, informed me that the reenactment of boot camp sent shivers up and down his spine. If Mr. Duggan doesn't believe that new recruits could be treated in this manner, my advice is that he stay out of the Marines and the Army.

Doug McGuire

Response

It is a rare thing when I receive letters regarding movie reviews, so rare, in fact, that I thought I'd respond to this one.

Mr. McGuire assumes quite a bit in his letter, in which he voices his views about my review of "Full Metal Jacket," a Viet Nam film by Stanley Kubrick.

The last thing I want to do is question Mr. McGuire's authority as one who has served in the armed forces, but I do think I need to clarify something.

First of all, I was talking mainly about the second half of the movie when I said that it was unrealistic. In fact, I thought that the first-half contained some of the few good moments of the picture.

What Mr. McGuire assumes is that I think that new recruits in the Marines can not be treated badly, as they were in the movie (see above letter).

Did I say that? Also, if you read the introduction to the review, you will see that it says, "This is strictly my opinion; you can take it or leave it."

That, I did mean. If you want to disagree with me, that is your business, but don't tell me what I am trying to say.

Christopher Duggan
Features Editor

LETTERS POLICY

The Current welcomes all letters to the editor. The writer's student number and phone number must be included. Non-students also must sign their letters but only need to add their phone number. Letters should be not more than two typed pages in length.

No unsigned letters will be published. Names for published letters will be withheld upon request, but letters with which the

writer's name is published will receive first preference.

Responsibility for letters to the editor belongs to the individual writer. The Current is not responsible for controversial material in the letters, but maintains the right to refuse publication of letters judged by the editorial staff to be in poor taste. Letters may be edited for space limitations.

CURRENT

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St. Louis, Mo. 63121
Phone: (314) 553-5174

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The Current is published weekly on Thursdays. Advertising rates are available upon request by contacting the Current Business Office at (314) 553-5175. Space reservations for advertisements must be received by noon Monday prior to the date of publication.

The Current, financed in part by student activities fees, is not an official publication of the University of Missouri. The university is not responsible for the Current's contents and policies.

Editorials expressed in the paper reflect the opinion of the editorial staff. Articles labeled "commentary" or "column" are the opinion of the individual writer.

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Strategy from page 1

students do not participate in activities, said Robert Schmalfeld, Chairperson of the Student Involvement Task Force. Common excuses students give for not getting involved in activities are lack of time due to busy work schedules and no knowledge of organizational meeting times.

"However, it's not a question of time, but a question of priorities. People have time for what they think is important," Schmalfeld said. Many organizations meet on Sunday afternoons or Sunday evenings in order to accommodate schedules of working students, he pointed out.

The Student Involvement Task Force members are studying three areas, Schmalfeld said. First, they are considering the question of whether or not to increase the offerings of the University Center. This may involve conducting a student needs assessment, studying the feasibility of accommodating needs indicated by the assessment, and then conducting a student referendum to determine if students are willing to pay for increased offerings.

A second goal of the task force is

to find ways to get more students involved in activities, Schmalfeld said. The task force also hopes to increase the number of student employment opportunities on campus, which should increase involvement.

The Marketing Task Force is concerned mainly with increasing enrollment. The task force's tentative conclusion is that there is enough interest in and awareness about UM-St. Louis in the area, explained Marketing Task Force Chairperson James Tushaus.

One area the task force is looking into is promotion, he said. Speakers at task force meetings have included experts on cable TV advertising and direct mailings. The task force is also looking at different segments of the population and their interest in UM-St. Louis. The task force is determining which area high schools provide the most UM-St. Louis students and at programs for non-traditional students.

According to Tushaus, one of the main weaknesses of the present student recruitment process is a lack of personal contact with potential students.

"The information potential students receive from the University is in the form of catalogues and brochures concerning regulations

and requirements. There needs to be more follow-up and personal attention paid to potential students once they have shown an interest in UM-St. Louis," Tushaus said.

The On-Going Recruitment Task Force is developing programs and events to enhance present recruiting programs. Currently, the UM-St. Louis has several recruiting programs including visits to area high schools and community colleges and direct mailings, said On-Going Recruitment Task Force Chairperson Curt Coonrod.

The task force is studying ways to attract more non-traditional students, identifying and eliminating barriers to enrollment and improving recruitment publications, Coonrod explained.

The Support Services Task Force is examining the various support services on campus. "We've investigated what other campuses do in terms of support services," said Chairperson Sally Fitzgerald.

The task force is now studying services such as the Women's Center, child care, the Center for Academic Development, the libraries, services for disabled students, services for foreign students, and athletic services, Fitzgerald added.

Fraud from page 1

special agent in the U.S. Health and Human Services department. They found a number of the claims to be false.

"Cegelka claimed that he was authorized, but our evidence showed no authorization," Wilson said.

Cegelka signed names of patients on claim forms and filled in names of doctors who he claimed approved his tests.

Cegelka testified that he signed patients' names because they were unable to do so. He said that he put his initials next to many of the names he signed and said that the policy of General American on the signing of patients' names was confusing.

UM-St. Louis Administrators decided yesterday to let the other faculty take over Cegelka's teaching duties for the rest of the semester. Cegelka will still be considered tenured faculty pending the Oct. 16 sentencing and appeal by his lawyer.

NEWSBRIEFS

Professor K. Peter Etzkorn, Department of Sociology, UM-St. Louis has been awarded a Fulbright Scholar Grant for 1987-88. Professor Etzkorn's grant is for lecturing at the Vienna School of Music and Dramatic Art, in Vienna Austria, from September 1987 to January 1988.

The Fulbright Program is funded and administered by the U.S. Information Agency under policy guidelines established by the Board of Foreign Scholarships, a Presidentially appointed body. Financial support for the program comes from United States congressional appropriations and from the governments of 27 other nations.

Richard W. Burnett, associate dean and professor of education, has been named acting dean of the UM-St. Louis School of Education by Blanche M. Touhill, vice chancellor for academic affairs.

Dr. Burnett holds bachelor's and master's degrees from Butler University and a Doctor of Education degree from Indiana University. Professor Burnett joined the UM-St. Louis faculty in 1967 and was named associate dean in 1986. Prior to his coming to UM-St. Louis, Burnett was on the College of Education faculty at Northern Illinois University. He also taught in the Indianapolis public schools.

Ruth L. Bohan, associate professor of art history at UM-St. Louis, has received a Smithsonian Short-Term Visitors Fellowship to work on an art history project at the Hirshorn Museum and Sculpture Garden in Washington, D.C. Bohan will research poet Walt Whitman's impact on the avant-garde American Modernist Community in New York from 1892 to 1919.

Dr. Jaqueline T. Martin, a professor of genetics and plant physiology from Tennessee State University, will be a visiting scholar at UM-St. Louis as part of the Fellows Program of the American Council on Education (ACE). Martin will spend a year on campus as a participant in an ACE program to develop future academic leaders. While at UM-St. Louis, Dr. Martin will work with and be mentored by members of the campus' administration.

Twelve new members have joined the UM-St. Louis faculty for the 1987-88 academic year. Beginning the fall semester were eight members in the College of Arts and Sciences, two in the School of Nursing and one each in the School of Business Administration and the School of Optometry.

Robert Bing and Kimberly Kempf have joined the administration of justice department as assistant professors. Valerian D'Souza is now an assistant professor in the chemistry department. Sally B. Reagan has joined the English department as an assistant professor. Hassan Pour-naghshband has become a member of the mathematical sciences department as an assistant professor. New additions to the political science department include Laura Stein and Calvin Mouw, both assistant professors. Steven Wallace joins the sociology department as an assistant professor. Helen Edwards and Linda Steele have both become assistant professors in the School of Nursing. Timothy Farmer has joined the School of Business Administration as an assistant professor of accounting, and William Howard McAlister, O.D., F.A.A.O., joins the School of Optometry as an assistant professor.

Sen. John Danforth will be the keynote speaker at the 14th Annual Patent Conference in St. Louis Sept. 28.

The purpose of the conference is to inform individual inventors of the legal means available for protecting their ideas and the approaches they can use to benefit financially from their creative efforts.

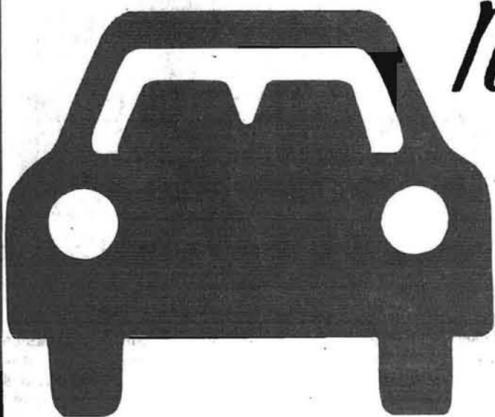
The conference is sponsored by University of Missouri Business Extension, Bar Association of Metropolitan St. Louis, St. Louis Regional Commerce and Growth Association and the Inventors Association of St. Louis.

The fee is \$40. For more information, call 889-2911.

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HOMES OF THE WEEK



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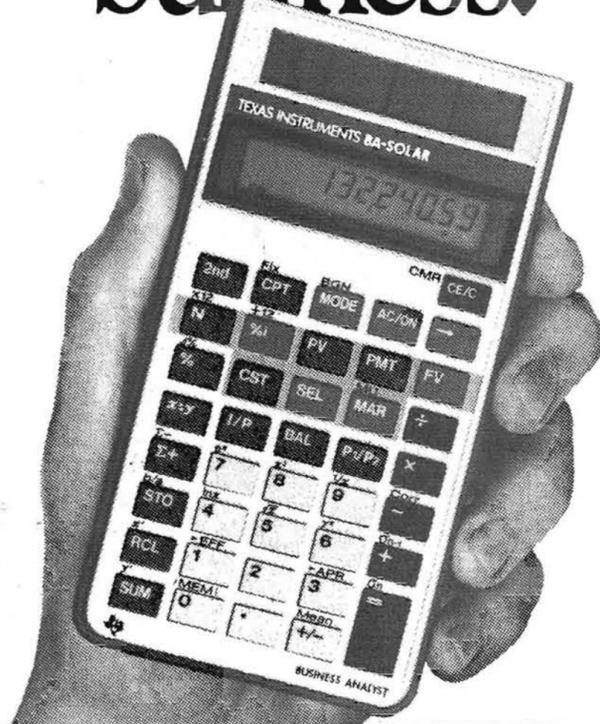
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Murray Hits 210

by Christopher A. Duggan
features editor

Anyone entering Gallery 210 between now and September 25 will be confronted by a psychologically stirring collection of photographs called "Photographs by Frances Murray."

Murray, 39, lives in Tuscon, Arizona, and says that it was her husband, who is a photographer, who got her interested in photography.

Her husband, Harold Jones, is director of The Light Gallery in Tuscon.

"Before I met my husband, I knew nothing about photography," she said. "Because of his job at The Light Gallery, I saw the early work of Paul Strand and others."

She said that she was also influenced by the work of Linda Conner and Joel Peter Witken. She began working in photography about 10 years ago.

"My work, which is exclusively in black and white, is very different from my husband's," she said. "It's more emotional, more psychological."

She said that each of her shots is

laid out in great detail before the actual shot is made.

Murray's first one-person show was at the George Eastman House in Rochester, New York, in 1979. Since then, she has had one and two-person exhibitions in Tuscon: Laguna Beach, California; Superior, Wisconsin and New York City.

Her work has appeared in several group exhibitions, and she has permanent collections on display in New York, California, Arizona and Oklahoma.

On September 3, to go with her exhibit, Murray made a presentation of what she calls her "Psychologue," a slide and audio tape presentation of her photos and poetry.

"It's an overview of my work," she said, "that starts with my first photograph. It also contains some short poems and prose that I've written."

"Psychologue" is narrated by Joanna Frueh, a performance artist from Tuscon.

Murray said that the idea was conceived at a conference in Lake Tahoe in 1984, in which she was supposed to make a presentation following the theme of passion, risk

and dialogue.

"I decided to take an approach that was a little different," Murray said. "The material itself is passionate, it is presented through dialogue and there is a certain amount of risk in presenting personal material for people that you've never met before. You hope that they see something of it in themselves."

Murray said that her plans for the future include putting together a "Psychologue" in videotape and learning to speak Japanese.

She has to learn to communicate in Japanese, at least to some degree, because she is one of five artists who are going to Japan for six months with the National Endowment of the Arts U.S./Japan fellowship.

In the fellowship, five artists from Japan will come to the U.S. as well.

Murray is the only photographer from the U.S. who will be going.

The next six months for Murray will be spent in Japan. After that, her future will hold whatever her camera lens and her imagination bring to her.



PHOTOGRAPHER: Frances Murray's photo exhibition is currently on display in Gallery 210 in Lucas Hall. Murray, who lives in Tuscon, Arizona, is one of five artists going to Japan with the National Endowment of the Arts U.S./Japan Fellowship.

Fredrick Forsythe's Spy Story Keeps Audiences On The Edge Of Their Seats



I SPY: Michael Caine and Pierce Brosnan star as opposing operatives in the spy thriller, "The Fourth Protocol."

by Eileen Pacino
movie reviewer

Friends Fredrick Forsythe and Michael Caine capitalize on their considerable popularity and mastery of the suspense genre to create an absorbing, "will the good guys find the bad guys before they pull the trigger or push the button?" type of thriller that Hitchcock was so very good at.

Forsythe, a best-selling author and scriptwriter, specializes in the "race against time" plot ("The Day of the Jackal," 1973), and his latest adrenalin racer is nuclear terrorism.

The film's title comes from the 1968 Nuclear Non-Proliferation Treaty—signed by the U.S., Soviet Union and Britain—whose so-called "fourth protocol" prohibits any smuggling and assemble of basic atom bomb components in other countries for the purpose of nuclear blackmail.

Naturally, these are only words on paper to certain KGB who would like nothing better than to see an atomic device built and detonated at an American air base in England, forcing a U.S. military withdrawal

and the collapse of NATO.

Pierce Brosnan, of "Remington Steele" fame, is Major Valeri Petrofsky, the lethal military automaton recruited by the chairman of the KGB to carry out the "Plan Aurora." Brosnan gives an admirably understated portrayal of the cold-hearted murderer whose every breath is measured by the steps of his mission, and who is deferred by no one, not even a bored serviceman's wife, who make an attractive pass at him. He suffers, but he saves it all for KGB and country.

In the opposing corner is blithe spirit John Preston (Caine), who, if he is not doing it all for Queen and country, is at the very least doing it because he's the best damn agent the British Secret Service has got. His neatly executed "outside the normal chain of command" techniques run his killjoy superior the wrong way, until they result in his suspension for insubordination.

He stays on the case with the tenacity of a pugnacious pit bull, and help from too-good-to-be-true Sir Nigel Irvine (Ian Richardson), who believes Preston's story about a foreign agent building an atom

bomb right under the Brits' collective toffee noses.

Caine cut his career teeth on espionage roles ("The Impress File," 1965), and his blend of cockney cheekiness, mature sensuality and cagy intelligence make him the premier portrayer of under-cover operatives.

Director John Mackenzie does a fine job of visualizing Forsythe's story without being obsessive about verbatim treatment of the novel.

The supporting cast that includes Joanna Cassidy as a KGB bomb expert, is in all respects but one, outstanding.

That is the strange choice of Ned Beatty, who has a brief and rather too obvious role as Borisov, a KGB general who discovers the renegade plan and counter-plots with the KGB's titular head, General Karpov (Ray McAnally) to provide a little back door help for Preston's man hunt.

Also, look for Matt "Max Headroom" Frewer in a small role.

If you want a superior spy story, "The Fourth Protocol" is your cup of tea. A Lorimar Motion Pictures Release, it's rated R for violence, language and nudity.

Counseling Service Helps With Careers

(Editor's note: This article is part of a continuing series submitted by staff members of the UM-St. Louis Counseling Service. Today's column was written by Bridgette Jenkins.)

Dear Person to Person,

I've managed to select a major which seems correct for me, but I have some concerns about selecting a career from this major. To be honest, I don't know what to do to make this major work for me. I don't even know where to begin asking questions. Is there help for a confused person like me?
Signed, Worried.

Dear Worried,

Congratulate yourself for having taken the first step toward establishing your career by selecting your major. Your questions about the usefulness of this major can be answered by using campus resources available to all students.

One of the first resources to consult is the Career Resource Center in the Counseling Service at 427 SSB. There you will find a set of "major files," which contain information on all of the majors offered at UM-St. Louis. Consult these files to find out what jobs are possible for different types of majors. Use the information in the file to generate a list of careers which interest you enough to investigate further.

Additional information on these careers can be found in the other files and books in the Career Resource Center. The center also has a computer software program called "Search and Learn," which provides a printout with information such as job descriptions, qualifications of potential employees, advantages and disadvantages of the job and salary information on over 500 jobs.

At this point, you may feel that the article has not answered the questions that you are afraid to ask anyone because they might think badly of you. Some of these questions are, "Do I really want to do this job?"

"Am I good enough for this job, or am I kidding myself?" and, "Am I preparing realistically for the job?" None of these questions have definitive answers, but can be addressed by doing some self-exploration.

Begin by examining your values about income level, the amount of independence that you would like in a job, the leadership opportunities available, the geographic location that you desire, etc.

In answering these questions, you will be able to tailor your job search to those jobs that fit your needs.

This, of course, lowers the chances of selecting an unappealing job.

If you need some assistance in sorting through your values, use the Counseling Service computer program named "SIGI," which matches your values to appropriate occupations. Again, a printout is provided for future reference.

Be aware of your assets. Frequently, students devalue the experiences from previous jobs and classes. It may prove helpful to list what was learned from these experiences in evaluating your strengths and areas that need improvement.

Internships and experience with faculty in your major are ways to improve weak areas and to gain confidence in your abilities. If you are interested in internships, contact Career Planning and Placement at

308 Woods Hall for information on their Co-op program.

Don't be afraid to speak with people in the occupation that you're interested in. You will find that they are more than willing to discuss their position and what was required to reach it.

Ask your faculty advisor, faculty mentor or the Alumni Office for a referral if you would like to do some occupational field exploration.

The job fairs sponsored by Career Planning and Placement provide a convenient way for you to meet potential employers, so be sure to mark the dates for them on your calendar.

Be aware of workshops and classes that pertain to career development. Both the Counseling Service and Career Planning and Placement Office offer workshops on skills such as resume writing, effective interviewing, career path development strategies, graduate school preparation, etc.

You may contact the Counseling Service or Career Planning and Placement for dates of these workshops or more information.

No question about your future should be considered stupid. Don't feel embarrassed to ask faculty, staff, fellow students or community members about anything that needs clarification.

Remember that passivity leads to continued frustration, fear and confusion, while assertiveness will result in answers and direction.

(The Counseling Service offers free professional assistance to students, staff and faculty with personal, social, academic or career concerns. Phone 553-5711 for information or drop by the Counseling Service Office at 427 SSB.)

Be Careful What You Wish For



DON'T PANIC

by Christopher A. Duggan
features editor

This week was one of the more interesting ones that I've experienced since I became features editor.

First of all, I've received two letters to the editor about feature articles that appeared in the first two issues of the Current.

This is two more than I've seen so far about any feature, no matter how controversial, and these two were on a movie review and a book review.

It's really something when the features section, sometimes known as the safe section, draws as much fire as the editorial page, which has dealt with such controversial issues as censorship and the foreign language requirement at the university.

Also, my new picture for this column has just been developed. Although it is not great, it certainly looks better than the last one, which looks like me doing an impersonation of the Sta-Puff Marshmallow Man from "Ghostbusters."

Last of all, I have been given the chance to jump from an airplane, that is an airplane in flight, for an article. The things I do for this paper.

Well, enough space-filling nonsense, on with the actual column, which I guess could be called space-filling nonsense as well.

This week, I have a story to tell, mostly just because I think it is funny, but also because it is particularly helpful for me in breaking bad moods, brought on by, well, mostly women.

You see, I have an uncanny ability of alienating people unintentionally. Or, to put it in terms that any math major can understand, most first tend to hate my guts after knowing me just a short while.

The story shows that many of the things people wish for may be, well, stupid.

It goes like this.

A jinni appears to a man and says, "What will your third wish be?"

The man replies, "How can I have a third wish without a first or second?"

"It's simple," the jinni replies. "I came to you and offered you three wishes. You made a first wish, and you second was that everything be like it was before I came. Now you have one wish left. What will it be?"

The man became skeptical. "There's no way you're a jinni," he said. "They don't exist."

The jinni then did all the familiar jinni tricks. He made himself small, then he made himself large, he changed shapes. It would have convinced most people.

However, the man was adamant. "That's all very impressive," he said. "It doesn't mean a thing though. The fact that you can do all

PERSON
TO
PERSON

SWAP Offers An Alternative To McD's

by Annette Pratt
reporter

Imagine this. You have just quit your latest minimum pay, maximum slave, burger-flipping job, and a few days later, you receive a notice that you will no longer be registered as a college student unless your tuition is paid promptly.

Or maybe the clunker you drive to school suddenly refuses to run in any other gear besides reverse, leaving you with the alternative of backing all the way to UMsl or buying a new transmission.

Or maybe you've found an outfit that you would die for, but it costs \$300, and you only have \$1.45 in your checking account.

What do you do?

Screaming may offer temporary relief, but you still need a job; a job that works around your school schedule; a job that pays real money, not the \$3.35 an hour that you've grown to hate; a job that may offer valuable experience for your future career. Sound impossible?

"Not at all," says Lynn, a 21-year-old business major at UMsl. "I spent a little over an hour at SWAP one day, and by the next week, I was working 20 hours a week in a grocery store making \$4 an hour."

SWAP, the Student Work Assignment Program, located in 346 Woods Hall, is an employment agency with

an important difference—no placement fees.

"As long as they are an on-going student, they are eligible," says Judith Whitted, coordinator of SWAP. "They can be either a part-time or full-time student, but they do have to be currently registered."

SWAP got its start after the Education Amendment Act passed in 1976. It allowed UMsl to use a portion of the College Work Study funds to increase job opportunities for students.

And it has done exactly that. Employers call SWAP daily to report available job openings.

"We get between 10-12 new job listings a day," says Whitted. "Most of the positions are in business related areas, but we do have a lot of other positions for non-business majors."

If you haven't decided on a major yet, don't worry. SWAP has jobs for you too, good paying jobs, such as cashier or factory work.

While SWAP cannot guarantee you a job, the success rate is high. "Of the students who persist in looking for a position," says Whitted, "I'd say we probably place 75 percent."

If you are interested, stop by the SWAP office in 346 Woods Hall and fill out an application. It is similar to a job application. Your major is

requested as well as you class schedule.

Once you have filled out the application, take a look at the bulletin board outside of the office. You will find job listings at such places as Edward D. Jones, Anheuser-Busch, McDonnell Douglas and others. Most jobs pay at least \$4 per hour, and some a lot more.

When you find a job that you are interested in, copy down the code number listed with the job description and take it back to the office.

There, someone goes over your application to see if you are qualified for the job or if your school schedule will conflict. Then details of the job are given to you, like its location and a description of duties.

After discussing the job with you, SWAP calls the employer and arranges an interview, something that many people would have trouble doing on their own.

So, if you are out of work or looking for a better job, stop by Woods Hall and see what SWAP has to offer.

"I certainly would like to encourage as many students as possible to come over and participate in the program," Whitted said. "We have a lot of opportunities, and it is great for students to take advantage of them."

O'Connor's Corner

by Margaret A. O'Connor
career planning and placement coordinator

Who needs job market information? A freshman choosing a major, a senior about to start a job search, someone returning to work after raising a family or someone who wishes to change careers.

Knowing what is available in the job market can help you to "reality test" your plans for the future, as well as help you to make choices now to enhance your career success later. Of course, you can not make a career decision on job market information alone.

Even in a tight job market there is room for an outstanding candidate. Also, knowing that sales positions are available will do you no good if you have difficulty carrying on a conversation.

Now that you have had all summer to do your self-assessment, here is what some people say will be hot in careers: accounting, computer science, some kinds of engineering,

hotel and restaurant management and management science. According to Michigan State University, management science graduates are commanding the largest salaries now.

The National College Placement Association's list of careers is just slightly different. The NCA predicts that computer systems analysts, nurses, public relations specialists, securities and financial services sales workers, attorneys and correction officers will have the brightest futures, with securities and financial services sales workers commanding the highest salaries.

Having trouble making career decisions? Looking for work after graduation? Visit the Career Planning and Placement Office, 308 Woods Hall, for career counseling and job information.

Need a job now to help you to get through school? Visit the Student Work Assignment Program (SWAP) Office, 346 Woods Hall, to look for part time work.

UMSL Student Seeks Stardom

by Sue Fenster
music reviewer

The late Andy Warhol once said, "In the future, everyone in the world will be famous for 15 minutes."

Dianna Isaac-Johnson, an UMsl senior majoring in vocal music performance is well on her way to making that time last longer.

For a year, Isaac-Johnson had entered the Star '87 Vocal Competition and Talent Showcase. This show is hosted by Don Clark and is very similar to the show, "Star Search."

Contestants must place first or second in two preliminary rounds and are then eligible to advance to the semi-finals. Those who place first or second in that advance to the finals, which are held in December. In January, the whole process begins again.

Isaac-Johnson's musical interests include jazz and pop, but gospel is her strongest area. She has been the solo performer for two gospel concerts: one at Scruggs Memorial Church, the other at St. Mark's M.B. Church.

She placed second in the Star '87 preliminaries in January, second in the March preliminaries and first in the recent semi-final round. She will now advance to the finals with the finalists in the other categories.

Others who finished first in the semi-finals were male vocalists, Ivan Thompson and Ray Thompkins, who tied; model, Phyllis Magnum and young comedienne, Amy Q. Fenster.

"For me," Johnson said, "participating in Star '87 has led to making some great contacts, and I am learning true showmanship. I loved the experience. It has expanded my level of performance. I look at the audience, walk around and feel that I've gained stage presence."

Besides singing soprano in the University Singers, Johnson is currently the lead singer for the jazz/Latin band, Batida Differentia.

"Someday I'll be on 'Star Search,'" she said, "but my ultimate goal is to incorporate a music business. I've invested in equipment so that I can be a sound person for other singers. I'd sing for a living and run my own corporation, offering singing services for others."

Wish

from page 4

those marvelous feats means that you are a part of a very realistic dream that I am having."

The man and the jinni spent a long time arguing the possibilities of whether or not the whole episode was in fact a dream. Maybe, deep down, the man knew that a jinni's wishes were never what they appeared to be on the surface.

"Okay," he said finally, knowing the jinni wouldn't leave him alone until he made his wish. "As long as I'm dreaming, I wish I were irresistible to women."

"That's funny," the jinni said, granting the wish. "That's what your first wish was."

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The Office of Student Activities
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AROUND UMSL

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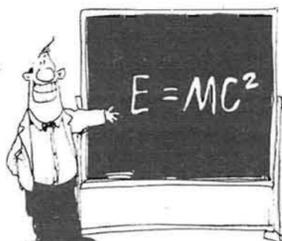
Monday

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Wednesday

• **Community Chorus** offered this fall by the University of Missouri-St. Louis Department of Music and Continuing Education-Extension, through December 1, 7-9 p.m., in Room 205 of the music Building on The UM-St. Louis campus.

• **UM-St. Louis Intramural Sports and Recreation, Welcome Back Coed Softball Tourney & BBQ.** Contact Intramural Department, Room 203, Mark Twain Building 553-5125.



• Two workshops, **Introduction to Video Production and Advanced Video Production**, will be held in Lucas Hall at UM-St. Louis from 6:30-9:30. Those interested contact Joe Williams at 553-5961 for more information.

• **Leadership Training For Women**, co-sponsored with the UM-St. Louis Counseling Service: An intensive one-day workshop on giving and getting feedback, goal setting, and other topics relevant to women considering a position of leadership. Pre-registration is required. Call 553-5380 or 553-5711.



• **Community Band** offered by the University of Missouri-St. Louis Department of Music and Continuing Education-Extension through December 2, 7-9 p.m., in Room 205 of the Music Building on the UM-St. Louis campus.



• **Chemistry Seminar:** "Chemistry of Mixed Phosphitoamido Complexes." Bill Buhro, Washington University, speaks in Room 120 Benton Hall. Free admission. Information at 553-5311.

• **Spanish Club** meeting at 2:00 in the foreign language lab. Election of officers.

• **Sports, Men's Soccer:** Rivermen vs. SIU-Edwardsville. Game starts at 7:30 p.m. All sports events are held at the Mark Twain Complex on the UM-St. Louis campus. Call 553-5121 for more information.

• **Accounting Club Meeting**, SSB 216, 1:30 p.m. Organizational meeting "Impressing Your Interviewer with Style", by Linda Bishop, Manager of Career Designs.

• **Astronomical Photography** offered by the University of Missouri-St. Louis College of Arts and Sciences, Continuing Education-Extension through October 16, 7-9 p.m.

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Tuesday

12

Saturday

• **Sports, Men's Soccer:** Rivermen vs. University of Indianapolis. Game starts at 8 p.m. All Sports events are held at the Mark Twain Complex on the UM-St. Louis campus. Call 553-5121 for more information.



• **Engineer in Training Refresher Course** will be offered by the University of Missouri-Rolla Engineering Center and the University of Missouri-St. Louis Continuing Education-Extension from 6:45-9:45 p.m., in the J.C. Penny Building on the UM-St. Louis Campus, 8001 Natural Bridge Road.

• **Faculty and Staff Bowling League**, Ferguson Lanes, 6 p.m. Contact Intramural Office, Rm 203, Mark Twain Building 553-5125.

• A three-member workshop team will be in the **University Center** handing out brochures about upcoming Careersearch workshops and will also demonstrate job interview techniques. For more information, call the UM-St. Louis Career Planning and Placement Office, 553-5113.

• A workshop titled "**Making Effective Presentations**" will be offered by the University of Missouri-St. Louis College of Arts and Sciences, Continuing Education-Extension from 6:30-8:30 p.m. in the J.C. Penny building on the UM-St. Louis campus, 8001 Natural Bridge Road. The fee for the course is \$75. For more information call Brad Moulder at 553-5961.

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Sunday

• "**Educating Male Inmates: Captive Students**" will be the topic of this weeks Creative Aging to be aired from 7:30 to 8:00 p.m., KWMU (90.7 FM).

• **UM-St. Louis Student Association** will meet at 1 p.m. in room 229 of the J.C. Penny Building. Your activity fees support the Student Association and your voice is the best way to affect the course of student government.



• **The UM-St. Louis Democrats** will hold an organizational meeting at 3 p.m. in room 229 of the J.C. Penny building. Your involvement will keep democracy alive.

• **Women's Tennis Team** will hold an organizational meeting at 3:15 p.m. in Room 219 Mark Twain Building. All full time female students interested in trying out for the team or learning more about it are asked to attend this meeting. Contact Coach Pam Steinmetz, Room 203 Mark Twain, 553-5123.

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Thursday

• The topic of discussion at **The International Studies Career Cluster** is entitled "The Peace Corp. in U.S. Foreign Policy"

which will be from 4-5 in room 318 of Lucas Hall. For more information call Prof. Joel Glassman at Ex. 5837.

POLICY

• Material for "Around UMSL" should be submitted in writing no later than 3 p.m. **Thursday** of the week before publication to **Diana Sagitto**, around UMSL editor, Current, 1 Blue Metal Office Building, 8001 Natural Bridge Road, St. Louis, MO 63121. Phone items cannot be accepted. Material may be edited or excluded to satisfy space or content requirements.



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Rivermen Kick Off Season On Right Foot, Win Three

by Diane Schlueter
sports editor

The UM-St. Louis soccer team has kicked off the 1987 season on right foot as the Rivermen are 3-0 on the new season.

The Rivermen opened the season on the road with a win over Quincy College during the first day of the Sangamon State Kiawanis Classic in Springfield, Ill.

UM-St. Louis, who going into the affair were ranked eighth in the National Collegiate Athletic Association Division II, scored the only goal in the game at the 80th minute. The goal came after wing back Al Trzeci passed the ball to forward Mark Reiter. Reiter then put the ball into the nets, past the Quincy goalkeeper, Tim Schulte.

As the Hawks outshot the Rivermen 17-10, UM-St. Louis goalkeeper Jeff Robben posted eight saves and recorded his 12th career shutout.

The Rivermen then faced Avila College of Kansas City in the second day of the Sangamon Classic.

UM-St. Louis tied the game at 1-1 five minutes after Avila had opened the scoring. Stopper Scott Wibbenmeyer put the ball past the Avila goalie by heading a pass from Boyd Buchek.

Wibbenmeyer then scored his second goal of the game and the game winner with only 37

seconds left before the end of the first half. The Rivermen defeated Avila College 2-1.

The Rivermen returned home Tuesday to face the University of Missouri-Rolla and to open the Missouri Intercollegiate Athletic Association conference season.

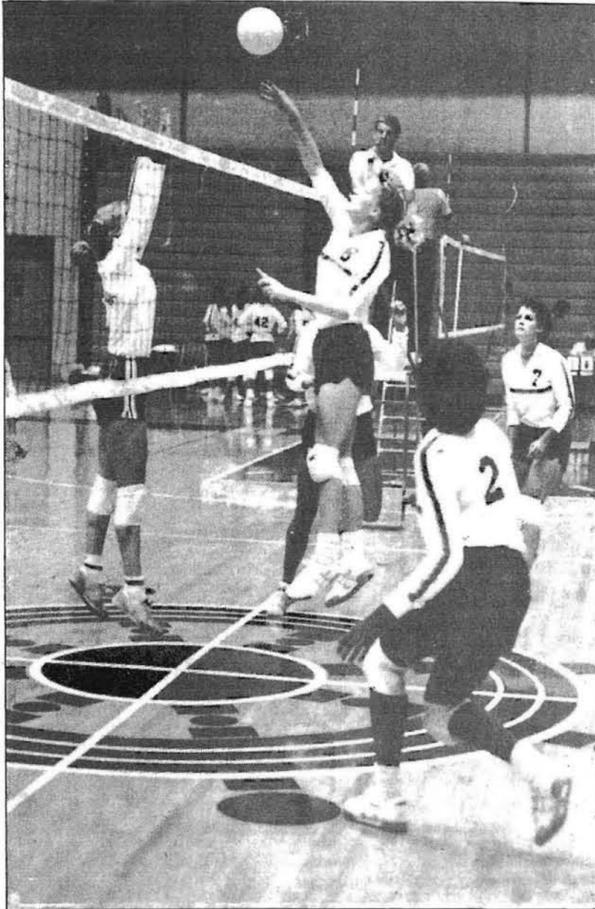
Wasting no time in scoring, Buchek tied a school record by scoring a goal after only 17 seconds had expired on the clock.

Reiter, Joe Pytlinski, Mike Hennessy and Don Lauer each added goals of their own as the Rivermen went on to defeat the Miners 6-0. Rolla, whose record in 1-2, also gave the Rivermen an own goal.

With the win, the Rivermen keep three streaks alive. UM-St. Louis has now won 11 contests in a row against MIAA rivals, and has not lost a home game in nine appearances. The Rivermen have also not lost a regular season match against NCAA Division II competition in ten straight contests.

The Rivermen will play at home again on Sept. 11 against Lewis University and on Sept. 12 against the University of Indianapolis. Both matches are set to begin at 8 p.m.

Southern Illinois University-Edwardsville will meet the Rivermen in the UM-St. Louis Soccer Stadium on Sept. 16 at 7:30 p.m.



Cedric R. Anderson

UP AND OVER: Sophomore Karen Ellingson (8) goes up for the ball as UM-St. Louis defeated St. Louis University in the finals of the St. Louis Area Volleyball Tournament Saturday.

UM-St. Louis Volleyball Takes St. Louis Tourney

by Stan Wisniewski
assoc. sports editor

The UM-St. Louis women's volleyball team carried over their winning ways from last season with a victory in the St. Louis Area Tournament over the weekend. The Riverwomen didn't lose a match in the entire tournament.

The Riverwomen, defending tournament champs from last year, beat St. Louis University 15-13, 16-14 in the finals. They also defeated Washington University in two games, which proved to be a pleasant surprise for head coach Denise Silvester.

The toughest competition in the tournament for UM-St. Louis was the Washington University squad.

"Their defense tends to frustrate the offense because they keep digging the ball off of the floor," said Silvester.

The final results of the tournament were: first place UM-St. Louis (5-0), second St. Louis University (3-2), third Washington University (3-2), fourth Missouri Baptist (2-2) and Maryville (1-3) and in last place was Harris-Stowe (0-4).

Coach Silvester was especially pleased with the play of freshman Geri Wilson and sophomore Karen Ellingson.

"Wilson handled herself extremely well under the pressure of her first college tournament," coach Silvester said.

She also cited seniors Sharon Morlock and Julie Muich for their fine performances.

The Riverwomen opened the tournament with wins over Washington University (16-14, 16-14), Missouri Baptist (14-16, 15-4, 15-3), and SLU (15-3, 9-15, 15-11). The Riverwomen defeated Maryville College in the semifinals (15-7, 15-0) and went on to beat SLU in the finals.

Coach Silvester feels that if the defense can get in order with the strong net play, the team will be in good shape for the conference schedule.

"The defense didn't play too well until the finals, but if we continue to improve at the same rate, we should be undefeated going into the conference round robin," the coach said.

This week the Riverwomen will face McKendree College on Wednesday and then travel to Kirksville for the Northeast Missouri State Invitational. They will face Quincy College, Northwest Missouri State, and UMKC on Friday, provided the team members can arrive on time. The finals of the tournament are scheduled for 3 p.m. on Saturday.

On the upcoming road trip, the volleyball team hopes to improve on their 5-0 record. When the team returns on Sept. 18, they will host the MIAA Round Robin Tournament, including last year's conference champions Central Missouri State University.

"As coaches, we need to constantly challenge the players to think on the court. We also need to keep up the intensity level especially after the success of the tournament last weekend" said coach Silvester.

Riverman Basketball Crosses The Atlantic To Europe

by Diane Schlueter
sports editor

Without even beginning the 1987-88 season, the Riverman basketball squad has already accomplished something that no other team in UM-St. Louis history has done before.

In August, the Riverman basketball team, including nine athletes and three coaches, spent 10 days traveling throughout Northern Belgium and France, competing against the European's version of pro basketball.

"This is a historic trip because we have never had a team play outside the United States before," said Athletic Director Chuck Smith, who accompanied the team on the trip. "That is good for the athletic program because it allows us to get publicity."

"It is also good for our athletes because it gives them the opportunity to have more practices and games (before the basketball season begins), but it also gives them the opportunity to compare other cultures with our culture. This was our opportunity to go to Europe and to see what basketball is like there."

UM-St. Louis head basketball coach Rich Meckfessel also believes that the trip to Europe will prove to be beneficial to both the athletes and the school.

"One, it gives us a starting point from which to work," he said. "Two, it gave a bunch of players, who hadn't been together long, more time to be together. Three, it should help us with moral support and team spirit. Last year, we were all so new to each other. The trip gave us a chance to experience some adver-

sities and to get to know each other better.

"And a fourth thing is that it will help our program. There aren't many non-Division I teams that make this trip. It adds a touch of class to our program."

During the time that the Rivermen spent in Belgium and France, the team played five games against four of Europe's pro teams, accumulating an overall record of 3-2.

In Europe, the Rivermen found that basketball is extremely different as opposed to the American version.

"When we left, we were told that we were going to play college teams," forward Von Scales said. "But when we got there, we found that we were going to be playing pro teams. Their pro teams are at about the same level as college teams in the U.S."

"The competition was a little less than what I expected," Kevin Morganfield said. "They were professionals over there, but they were not like our professionals."

"Basketball there is like soccer here," coach Meckfessel said. "Over there, basketball is their number two team sport behind soccer, but it is far behind soccer."

"In Europe, basketball is more of a social affair," Smith said. "People over there like to stay after the game and talk to the players."

Because the Rivermen were only in Europe for a portion of the exhibition season, the team only saw as many as 500 fans at one of their games. But for those fans who were present, they were fair and extremely anxious to approach the Rivermen.

"They would get real excited and

try to take your jersey," forward Mark Stanley said. "They would even ask us if we were in the NBA."

"They would ask us for our autographs," said Morganfield, "and that made us feel good, but it was misleading to them because we knew that back home, we were just college kids."

"I expected to get booed and hissed," said Scales, "but the fans were pretty fair."

Fairness was one major difference that the Rivermen saw between the European basketball fans and the American fans.

"The fans were very fair," coach Meckfessel said, "and they applauded the good plays no matter who made them."

"They were enthusiastic about supporting the opponent as well as their own team," Smith said.

"They didn't 'boo' anything," Morganfield said. "They clapped and were very polite."

While in Belgium, the Rivermen stayed in Groendyke at a middle class resort where the team made many friends. And, by the team's fourth game, the Rivermen had developed a following of about 50 people, who drove 50 to 100 miles to see the squad's last two games in Europe.

The Rivermen even were able to draw a crowd when they worked out.

"There was a court at the resort," coach Meckfessel said, "and we attracted anywhere from 10 to 15 people each time."

The Rivermen played their first game of the trip in Ostend, Belgium, against a first division team sponsored by Sun Air Travel, Belgium's largest travel agent.

UM-St. Louis defeated the Sun Air team 115-100 as Eric Love led the Rivermen's offensive attack with 28 points. Jeff Wilson added 18 points while Kevin Brooks had 14 and led the team in rebounding with 11.

In their second game, the Rivermen played a second division team in Aarschot, Belgium. After a slow start, the Rivermen, who led by only four at the half, got their game plan rolling in the second half and won the game 75-51. Again, Love led all scorers with 21 as Stanley and Derek Thomas each put in 13. Thomas and Scales each pulled down eight rebounds.

The Rivermen then faced the Renault team of Ghent, Belgium and were handed their first loss of the trip. The Renault team featured two talented American players, as pro teams are allowed in Europe, in Butch Wade, a two-year starter at Michigan, and Mike Milling, a fifth round draft choice in the NBA.

After leading 56-51 at the half, the Rivermen found themselves trailing 92-90 with about five minutes left to play. The Renault team went on to defeat UM-St. Louis 113-104.

"They were just too big and strong for us," coach Meckfessel said.

In their fourth game of the trip, the Rivermen played the Sun Air

team again, and the final score proved to be much closer in the two teams' second meeting.

After trailing throughout, the Rivermen tied the score and sent the game into overtime. Stanley then hit a three-pointer and put the Rivermen ahead for the first time in the game. UM-St. Louis then hit two free throws to win the game 86-81 and to give the team a 3-1 record for the trip.

"It was a very good win for us," coach Meckfessel said. "We came from behind after we were down by seven with about three minutes left."

Morganfield led in scoring with 25 points. The game also featured a 20-point, 16-rebound performance by Scales.

The Rivermen's fifth and final game of the trip was against another first division team in Berck, France. Again, the squad included two talented American athletes in Sam Foggin, who had played his college ball at Virginia Tech, and Richey Johnson, who had played at Oral Roberts.

In this game, UM-St. Louis defeated 103-87, which brought their record on the trip to 3-2.

"We just didn't play well," Meckfessel said. "It was our third game in three nights, and we had a three and a half hour ride to get there. Plus, we were leaving the next day, and the players were thinking about home—McDonalds, their own beds and their girlfriends. But none of those should be an excuse."

Because of NCAA ruling, none of coach Meckfessel's new recruits were able to make the trip with the team. However, the trip did give him an opportunity to see the improvements made this summer by his players returning from the 1986-87 season.

See EUROPE, page 8



YOU AIN'T SO TALL: First row, left to right: Eric Love, Brian Shipp, Mark Stanley, Jeff Wilson, and Kevin Morganfield. Back row: Kevin Brooks, asst. coach Chico Jones, Von Scales, Jim Gregory, Derek Thomas, asst. coach Paul Ellis, and head coach Rich Meckfessel.



JUST SAY CHEESE: While in Belgium, the Rivermen visited the medieval town of Bruegge. The Rivermen returned to St. Louis on August 23, from their 10-day tour of Northern Belgium and France. Practice for the squad officially begins on Oct. 15. UM-St. Louis will open its 1987-88 season at Quincy College on Nov. 20.



GRIN AND STRETCH IT: The Rivermen worked out six of the 10 days at this court near the resort.

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Classifieds will now only be accepted at the Current Office, 1 Blue Metal Office Building. All ads must be filled out by Friday of the week before publication and must be legible. Classifieds will be run according to space allotted. First come, first serve basis.

Riverwoman Soccer Begins Season With A Victory

by Pam Watz reporter

The Riverwomen soccer team began the 1987 season on a good note Saturday with a 6-1 victory over Tulsa University at the UM-St. Louis Soccer Stadium.

Head coach Ken Hudson believed that since this was the first game of the season and because it was a home game, the girls played with more intensity.

Forward Kathy Guinner wasted no time in scoring her first goal and the first Riverwoman goal of the season. At the 7:10 mark, Guinner received a pass from midfielder Donna Barbaglia and scored to give the Riverwomen the lead.

Fourteen minutes later, Guinner, determined to score again, put the ball in the goal after receiving the ball from midfielder Kathy Casso, giving the Riverwomen a 2-0 advantage.

Tulsa, on the rampage, then scored immediately with an offensive drive down the field from the center circle. The Riverwomen did not even touch the ball as the Tulsa squad set out for revenge.

This incident did not stop the Riverwomen from scoring. Midfielder Colleen Copple dribbled the ball downfield and booted the ball over the Tulsa goalie's head and into the nets to put the Riverwomen up by two goals again.

The scoring streak continued when forward Kathy Roche

received a pass from Terri Schroeder and kicked the ball straight into the nets, putting the score at 4-1 at the half.

The second half of the game proved to be just as favorable for the Riverwomen as the first half. Guinner opened the half with her third goal of the game after receiving the pass from Rita Allmeyer.

The final goal for UM-St. Louis topped the game off for the Riverwomen. After receiving a stunning pass from Guinner, forward Ann Mangin headed the ball into the nets, making the final score 6-1.

Coach Hudson credits his backs for the excellent defense displayed by the Riverwomen.

"Our four backs, Rita Allmeyer, Mary Pat Timme, Sue

Daerda and Micki Frederiksen, played exceptionally well," he said. "They all played strong and helped out goalie Amy Wibbenmeyer. Although, she did play smart, and she was always talking to the backs."

The Riverwomen had a total of 33 shots on goal while Tulsa had only six.

Each athlete on the squad saw playing time in the Riverwomen's season opener, which should prove to be beneficial on the team's trip to Miami, Fla.

"This is a good game to build upon for our trip to Florida this weekend," Hudson said.

The Riverwomen will play two games on the trip as they face Central Florida and Barry University.

Europe

"Von Scales and Kevin Morganfield both showed a tremendous amount of improvement since last year," Meckfessel said. "Kevin has really matured. He had some good games last year but succeeded in following the good games with bad games. I feel confident that he is a solid, good player who will score, rebound and defend."

"Von is playing harder and with more confidence in his offensive abilities."

Scales' higher level of confidence in his play might be attributed in part to those who practiced with him during the summer.

"Over the summer," Scales said, "I played with Anthony Bonner and Roland Gray of St. Louis University, and that built up my confidence. It just carried over on the trip."

While on the trip, the Rivermen took in many of the sights that the

two countries had to offer. In Paris, the team went to the top of the Eiffel Tower, took a boat ride on the Seine River, visited the Notre Dame Cathedral, spent some time at the Champs De Elysee (which is comparable to Fifth Avenue in New York with shops and hotels) and went to Moulin Rouge (a night club area in Paris).

In Belgium, the Rivermen visited Brueggle, which is called the "Venness of Northern Europe." "It is a canal-laced, medieval town that has a lot of history," Meckfessel explained. "There are canals, a garden, a bell tower and a cathedral, which were all built in the 12th and 13th centuries."

"A lot of our players are from St. Louis and going to the Arch is nothing," Morganfield said. "But to go to a foreign country and to visit one of their monuments, like the Eiffel Tower, is something else."

The Rivermen stayed all but one night at the resort in Groendyke. The other, which was spent in Paris, found the Rivermen at not-so-pleasant quarters.

"It was \$24 a night," coach Meckfessel said. "When we got there,

they were making a movie. There was a movie truck there with cables and wires going into the building. From what we saw, the players decided that they were making a porno film."

The Rivermen also discovered problems while trying to check into their rooms, as Scales and Morganfield were the only two in the group who could speak a little of the language.

"There was a woman at the desk who had probably never been out of Paris in her life," Meckfessel said. "Von and Kevin had a terrible time trying to get us checked in. We spent about a half an hour there."

The Rivermen's trip was sponsored by a company called Worldwide Sports, Inc. The president of the company, George Spencer, played for Chuck Smith when Smith coached basketball at Washington University.

"Worldwide Sports is in the business of sending teams from here over to Europe to play, and sending teams from Europe over here," Meckfessel said.

Because of the Rivermen's trip this year, UM-St. Louis will be play-

from page 7

ing one foreign team a year for the next three years in exhibition matches. A Yugoslavian team, which played the Rivermen in an exhibition contest last season, was the first of four teams contracted by Worldwide Sports to play UM-St. Louis.

The funding for the trip came out of the basketball budget, allocated by the University. The trip will be paid for after a four-year period. The athletes also took part in some fund raising over the summer, serving as official scorers and timers at the Show Me Games.

Tennis Tryouts Set

The UM-St. Louis Women's Tennis Team will hold an organizational meeting on September 15 at 3:15 p.m. in room 219 Mark Twain Building. All full time female students interested in trying out for the team or learning more about it are asked to attend this meeting. Contact coach Pam Steinmetz in room 203 located in the Mark Twain Building or call 553-5123 for additional information.

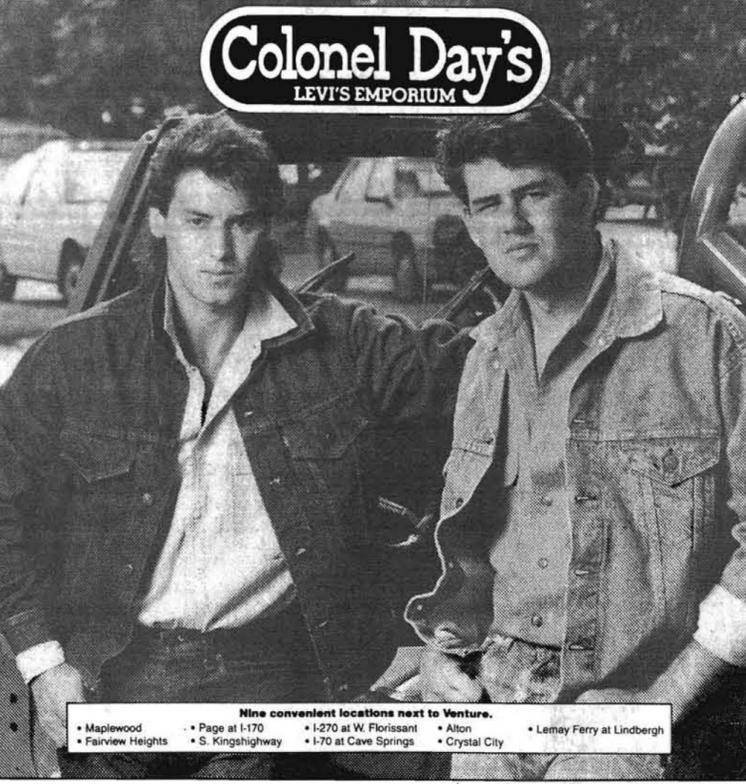
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